

 Aldenham Foundation		Task/Activity	St Hilda's Prep School Coronavirus Risk Assessment												Created 21/05/2020	Revised 08 November 2021 (KM)
		The Aldenham Foundation														
People Affected:		Employees	✓	Contractor or Agency staff	✓	Public/visitors Client staff	✓	Pupils	✓	Other	✓		AREA:	St Hilda's Prep School		
Key to Scoring:	1-4 Low	→		5-6 Medium	→		8-12 High	→		15-25 Very High	→					

## Overall Risk Assessment and Guidelines

Ref	Hazard	Risk	Uncontrolled Likelihood (L) x Severity (S) = Risk (R)			Mitigation Measures	Responsible Persons	Controlled Likelihood (L) x Severity (S) = Risk (R)		
			L	S	R			L	S	R
1	National guidelines are updated regularly but school lapses in following advice	Staff, pupils, parents and visitors placed at greater risk	3	5	15	<ul style="list-style-type: none"> <li>Headmaster and Bursar to establish daily checks to ensure Government updates are reviewed and actioned accordingly.</li> <li>Key updates are quickly communicated to governors, staff, parents and pupils as applicable.</li> <li>Foundation websites updated to reflect changes to guidelines.</li> </ul>	Bursar	2	3	6
2	Lack of governor oversight on plans and procedures to reopen school settings	Inadequate oversight of plans and procedures for the reopening of the School. Reputational risk to the Foundation if government guidelines are not correctly followed and members of the school community are unnecessarily put at risk.	3	3	9	<ul style="list-style-type: none"> <li>Ongoing communications between Foundation Leadership Group and Chair of Governors, governors with responsibility for key areas (eg. Safeguarding) and all governors.</li> <li>Governance Committee to consider mechanisms to enable governors to have appropriate involvement.</li> </ul>	Chair of Governors	1	3	3
3	Guidelines in place but are not being followed in school	Staff, pupils, parents and visitors placed at greater risk.	3	5	15	<ul style="list-style-type: none"> <li>Posters around school including Reception, classrooms and in corridors.</li> <li>Hand sanitisers installed in key locations to ensure ease of access for staff, pupils and visitors.</li> <li>Staff to reiterate Public Health England (PHE) hygiene advice and expected standards to parents and pupils.</li> <li>Estates' Manager to ensure cleaning products used in school are in line with the advice provided by PHE.</li> <li>Estates' Manager to produce a cleaning rota for cleaning staff in liaison with the School Head to ensure that it matches the planned timetable.</li> <li>Estates' Manager to ensure cleaning staff adhere to requirements covered in the Hygiene section.</li> <li>Assistant Bursar to ensure sufficient Lateral Flow Devices for home testing are maintained.</li> </ul>	Bursar	2	3	6

4	Poor communication	Vital information is not received by governors, staff and parents thus placing the entire school community at greater risk.	3	5	15	<ul style="list-style-type: none"> <li>Regular and comprehensive communications are maintained with governors, staff and parents to ensure key information is passed on in a timely manner both prior to and after the School has re-opened.</li> <li>Contact details are checked and updated where necessary.</li> <li>Risk Assessment placed on School website.</li> <li>Ensure all stakeholders know who to contact if they have any concerns.</li> <li>Timely responses are provided to all communications.</li> </ul>	Headmaster	2	3	6
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## Safeguarding Risk Assessment

Ref	Hazard	Risk	Uncontrolled Likelihood (L) x Severity (S) = Risk (R)			Mitigation Measures	Responsible Persons	Controlled Likelihood (L) x Severity (S) = Risk (R)		
			L	S	R			L	S	R
5	Safeguarding concerns	Pupils at greater risk of harm	3	5	15	<ul style="list-style-type: none"> <li>Follow the Safeguarding Policy– published on the School website and MSP.</li> <li>Ensure DSL has sufficient time to fulfil this role.</li> <li>Actively engage with parents of children not sent to school.</li> </ul>	DSL	2	3	6
6	Inaccurate recording of absence	Pupils at greater risk of harm	2	5	10	<ul style="list-style-type: none"> <li>Accurate recording of absences daily.</li> <li>Actively engage with parents and encourage those of non-attendees to call daily.</li> </ul>	DSL	2	3	6

## Social Distancing Risk Assessment

Ref	Hazard	Risk	Uncontrolled Likelihood (L) x Severity (S) = Risk (R)			Mitigation Measures	Responsible Persons	Controlled Likelihood (L) x Severity (S) = Risk (R)		
			L	S	R			L	S	R
7	Drop off and collection	Staff, parents and pupils placed at greater risk due to number of people arriving at the same time	4	5	20	<ul style="list-style-type: none"> <li>Parents are not to bring their child to school if they are unwell. If the symptoms are Covid-19 related, parents should look to have their child tested. They must inform the school of the PCR result as soon as it is known.</li> <li>Details effectively communicated to parents and enforced by staff.</li> <li>Parents will be encouraged that as soon as they have dropped off or collected their child they are to leave the school premises.</li> <li>Sufficient staff will be on duty at each entrance.</li> </ul>	Head	3	3	9
8	In class	Staff and pupils placed at greater risk due to proximity	3	5	15	<ul style="list-style-type: none"> <li>Each class will use their usual rooms for subject teaching (mainly their own classroom).</li> <li>Staff and pupils will be permitted to wear a face covering if they wish to do so.</li> <li>Sanitizing wipes and gel will be available in every classroom.</li> </ul>	Head	2	3	6
9	Play times / lunch times	Staff and pupils placed at greater risk due to number of people in same area	3	5	15	<ul style="list-style-type: none"> <li>Breaks and lunch times will be taken outside wherever possible.</li> <li>Areas will be closely monitored by staff.</li> </ul>	Head	2	3	6

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10	Catering Provision – Lunch	Staff and pupils placed at greater risk due to number of people in same area	4	5	20	<ul style="list-style-type: none"> <li>For pupils, lunch times will be staggered over three sittings.</li> <li>For staff, lunch times will be staggered based on role.</li> <li>The dining room will be cleaned after each sitting.</li> <li>All staff / pupils will be required to sanitise their hands on entering the servery areas.</li> <li>Doors and windows will remain open in the dining facilities to enhance ventilation and air circulation.</li> </ul>	Bursar	3	3	9
11	Toileting	Staff and pupils placed at greater risk due to cross contamination and proximity	4	5	20	<ul style="list-style-type: none"> <li>Staff will monitor number of pupils using toilets at any one time.</li> <li>Pupils will be encouraged to maintain social distancing protocols.</li> <li>Pupils to use their designated year group cloakrooms throughout the day.</li> </ul>	Head	2	3	6
12	Transiting corridors	Staff and pupils placed at greater risk due to proximity	3	5	15	<ul style="list-style-type: none"> <li>Adults and visitors are to wear face coverings when transiting inside the school, unless they are exempt.</li> <li>Through an effective timetable, opportunities for staff and pupils to use corridors at the same time will be minimised.</li> <li>One-way systems around the school in designated areas.</li> </ul>	Head	1	3	3
13	Wrap around care and extracurricular activities	Staff and pupils placed at greater risk	4	5	20	<ul style="list-style-type: none"> <li>Wrap around care and peripatetic lessons will be taught in line with current guidelines.</li> </ul>	Head	1	3	3
14	Staff mixing in the Staff Room	Staff and children placed at greater risk due to additional contact between staff	3	5	15	<ul style="list-style-type: none"> <li>Staff encouraged to maintain social distancing with colleagues throughout the school day.</li> <li>Number of staff in the staff room will be limited to 8.</li> </ul>	Head	2	3	6

## Hygiene Risk Assessment

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			L	S	R			L	S	R
15	Risk of infection through unclean building – Deep clean	Staff, pupils, parents and visitors placed at greater risk	4	5	20	<ul style="list-style-type: none"> <li>Deep clean of the school to be undertaken prior to start of academic year.</li> <li>Estates' Manager to provide evidence that the cleaning schedule is in accordance with the Governments' guideline on cleaning non-healthcare facilities.</li> <li>Deep clean is overseen by the Estates' Manager.</li> <li>Deep clean is inspected by the Head to ensure they are happy with the standard of cleanliness achieved.</li> <li>Estates' Manager to ensure cleaning products used in school are in line with the advice provided by PHE.</li> </ul>	Bursar	2	3	6
16	Risk of infection through unclean building – Daily cleaning regime	Staff, pupils and visitors placed at greater risk	3	5	15	<ul style="list-style-type: none"> <li>Additional cleaner to be present throughout the school day.</li> <li>Estates' Manager to liaise with Head regarding daily cleaning schedule for cleaning of classrooms, toilets, offices and general areas to include handles and rails and the emptying of bins.</li> <li>Estates' Manager to oversee and ensure cleaning rota for cleaning staff is produced and adhered to.</li> <li>Estates' Manager to ensure all toilet/bathroom facilities are well stocked.</li> <li>Estate's Manager to ensure cleaning products used in school are in line with the advice provided by PHE.</li> <li>Cleaners will ensure the buildings are thoroughly cleaned and disinfected at the end of each day; this will be overseen by the Estate's Manager.</li> </ul>	Bursar	2	3	6
17	Risk of infection through unclean toys and equipment	Staff and pupils placed at greater risk	3	5	15	<ul style="list-style-type: none"> <li>Staff will be advised what cleaning materials are available to them and instructed on their use.</li> <li>Equipment and toys will be cleaned and disinfected regularly and frequently.</li> </ul>	Head	1	3	3
18	Risk of infection through lack of handwashing and sterilisation	Staff and pupils placed at greater risk	4	5	20	<ul style="list-style-type: none"> <li>Posters will be placed across the School reminding all of the need for regular hand washing and the correct method.</li> <li>Additional external hand wash facilities will be available.</li> <li>Classroom sinks will be used for hand washing.</li> </ul>	Head	3	3	9

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			L	S	R			L	S	R
19	Risk of infection through poor personal hygiene	Staff, pupils, parents and visitors placed at greater risk	4	5	20	<ul style="list-style-type: none"> <li>Ensure adequate stock levels of tissues are available across the School and replenish as needed.</li> <li>Ensure adequate numbers of hand sanitiser dispensers are placed around the School and adequate stocks are maintained.</li> <li>Ensure each hand sanitiser dispenser is full at the start of each day.</li> <li>Contact every user and inform them of usage expectations.</li> <li>Inform parents of hygiene expectations before coming to school, before going home and when they get home.</li> <li>All staff and pupils to either wash hands or use a hand sanitiser on arrival at and when leaving School.</li> <li>Posters will be placed around the School promoting the 'Catch It, Bag It, Bin It' campaign.</li> <li>Provision of lidded bins and sufficient bags to dispose of used tissues.</li> </ul>	Head	3	3	9
20	Incorrect disposal of PPE	Staff and pupils placed at greater risk	2	5	10	<ul style="list-style-type: none"> <li>Staff be advised on how to correctly dispose of used PPE.</li> <li>Estates' Manager is to ensure any used PPE is disposed by the cleaning staff in accordance with the guidance on cleaning for non-healthcare settings.</li> </ul>	Bursar	2	3	6

## Medical Risk Assessment

Ref	Hazard	Risk	Uncontrolled Likelihood (L) x Severity (S) = Risk ®			Mitigation Measures	Responsible Persons	Controlled Likelihood (L) x Severity (S) = Risk ®		
			L	S	R			L	S	R
21	Asymptomatic staff or pupils spread the infection	Staff, pupils, parents and visitors placed at greater risk	2	5	10	<ul style="list-style-type: none"> <li>Rapid Antigen Lateral Flow Device (LFD) home test kits will be made available for staff who will be strongly encouraged to participate in the scheme.</li> <li>On return to school, all staff will be provided with additional home test kits for regular twice weekly testing at home.</li> <li>Staff will be required to report their result to both the NHS Track &amp; Trace service and the school.</li> </ul>	Bursar	1	3	3
22	Hazards presented by Covid-19 are not understood by staff	Place pupils, parents and visitors at greater risk	2	5	10	<ul style="list-style-type: none"> <li>Encourage staff to read available advice regarding Covid-19.</li> <li>A training session by the Foundation's nurse has briefed all staff on Covid-19 hazards and what signs to look out for.</li> <li>Provide regular updates for staff as and when Government advice changes and will impact on the provision of education.</li> </ul>	Head	1	3	3

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			L	S	R			L	S	R
23	Lack of first aid provision within the School	Staff and pupils placed at greater risk	2	3	6	<ul style="list-style-type: none"> <li>Ensure sufficiently trained first aiders are on duty whenever the School is open for pupils.</li> <li>Maintain regular contact with the Foundation nurse whenever specialist advice is required.</li> <li>Ensure the updated Infection Control Policy is readily available to all staff members.</li> </ul>	Head	1	3	3
24	Mental health wellbeing of pupils	Heightened anxiety due to being in a school environment	3	3	9	<ul style="list-style-type: none"> <li>Make use of teaching sessions such as PSHE and circle time to explore the pupils' feelings and understanding of the pandemic.</li> <li>Provide additional support to those pupils who present signs of struggling to make sense of the pandemic through the teaching staff and wider welfare team if needed.</li> <li>Maintain continuous communication with parents and pupils.</li> </ul>	Head	2	3	6
25	Mental health wellbeing of staff	Heightened anxiety due to working in a school environment	3	3	9	<ul style="list-style-type: none"> <li>The Head and HR keep in contact with those staff members who feel anxiety about the pandemic situation and enact what they can to alleviate this in School.</li> <li>If needed, involve the wider welfare team and seek professional help.</li> <li>Make reasonable adjustments to address concerns raised by staff.</li> <li>Ensure staff are made aware of the support mechanisms that are in place to support them.</li> </ul>	Head	2	3	6
26	Unwell children being sent to School	Staff and pupils placed at greater risk	3	5	15	<ul style="list-style-type: none"> <li>Effective communication with parents advising that children are not to be sent to School if they are unwell.</li> <li>Staff advised to keep a close eye for any children that appear to be unwell when being dropped off and sent home with their parents.</li> <li>Parents will be contacted immediately it is apparent a child is unwell and asked to collect them as soon as possible.</li> <li>Parents will be contacted if they send an unwell pupil to School.</li> </ul>	Head	1	3	3
27	Unwell staff attending School	Staff and pupils placed at greater risk	2	5	10	<ul style="list-style-type: none"> <li>Staff encouraged to recognise their own wellbeing and not attend School if they are unwell.</li> <li>Remind staff of the Sickness and Absence Policy and their responsibilities.</li> <li>Head to speak to all members of staff reporting sick in order to understand their symptoms – being mindful of medical in confidence.</li> <li>Ensure there is a robust plan in place to cover unwell members of staff.</li> </ul>	Head	1	3	3

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28	Children becoming unwell while at School.	Staff and pupils placed at greater risk	3	3	9	<ul style="list-style-type: none"> <li>Child immediately taken to the Whitby Hall foyer, (assigned medical room) and isolated from other pupils and staff members. The door should remain closed and the kitchen window opened.</li> <li>Parents of the pupil are contacted immediately and asked to collect their child (and any siblings in the School or Nursery) as soon as possible.</li> <li>Child should be attended to by the identified first aider who will remain with the pupil until the parent arrives to collect them.</li> <li>Once the pupil has been taken home, any PPE used must be double bagged and disposed of in a lidded bin.</li> <li>The room is to be thoroughly cleaned as soon as it is vacated in accordance with the guidance on cleaning for non-healthcare settings.</li> <li>The member of staff who took the pupil to the assigned medical room and the first aider are to wash their hands for a minimum of 20 seconds at the earliest opportunity.</li> <li>If the symptoms are Covid-19 related (high temperature or new continuous cough) the member of staff is to follow the instructions in the Government guideline: <a href="https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools">https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools</a> (last updated 27 August 2021).</li> <li>If the symptoms are Covid-19 related, parents must be advised to follow the advice at: <a href="https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance">https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance</a> (last updated 31 August 2021).</li> <li>While there is no immediate requirement for the members of staff to self-isolate-, they are to monitor their condition for any Covid-19 symptoms.</li> <li>Other members of the year group should be monitored for Covid-19 symptoms.</li> <li>The School will advise parents if the test result for Covid-19 is positive and the mitigation measures outlined in reference 30 below will be instigated.</li> </ul>	Head	2	3	6
29	Member of staff becomes unwell	Staff and pupils placed at greater risk	2	3	6	<ul style="list-style-type: none"> <li>If at school, the member of staff is to be sent home immediately.</li> <li>If the symptoms are Covid-19 related, they should be advised to follow the advice at <a href="https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance">https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance</a></li> <li>Head is to contact member of staff to enquire after their wellbeing and ascertain if the symptoms are Covid-19 related.</li> <li>They should be advised to book a Covid-19 test using the Government's website.</li> <li>The School will advise parents if the test result for Covid-19 is positive and the mitigation measures outlined in reference 30 below will be instigated.</li> </ul>	Head	1	3	3

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30	There is a confirmed case of Covid-19 at School	Staff and pupils placed at greater risk	2	5	10	<ul style="list-style-type: none"> <li>Staff and pupils with a positive Covid-19 LFT test result should self-isolate in line with the advice at <a href="https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance">https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance</a> (last updated 13 August 2021).</li> <li>They will need to get a PCR confirmatory test and will need to continue to self-isolate whilst awaiting the result.</li> <li>Individuals are no longer required to self-isolate if they live in the same household as someone with Covid-19, or are a close contact of someone with Covid-19 as long as any of the following apply: <ul style="list-style-type: none"> <li>They are fully vaccinated</li> <li>They are below the age of 18 years and 6 months</li> <li>They have taken part in or are currently part of an approved Covid-19 vaccine trial</li> <li>They are not able to get vaccinated for medical reasons</li> </ul> </li> <li>If the School has five or more confirmed cases within a 10 day period, public health advice will be sought to confirm if additional preventative measures are required.</li> <li>Government guidance is contained at: <a href="https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools">https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools</a> (last updated 27 August 2021)</li> </ul>	Head	2	3	6
31	No separate medical room is made available	Staff and pupils placed at greater risk	2	3	6	<ul style="list-style-type: none"> <li>Identify a room that can be set aside and used solely as a medical room should the need arise. WH Foyer</li> <li>Ensure the Foundation nurse has checked the room to ensure it is appropriate.</li> <li>Ensure sufficient PPE is easily available within the room should it be required by staff.</li> <li>Ensure the room is cleaned daily in line with the cleaning schedule and immediately after any use.</li> </ul>	Head	1	3	3
32	Siblings at another school report unwell and family confused as to appropriate action	Staff and pupils placed at greater risk	3	3	9	<ul style="list-style-type: none"> <li>If the symptoms are Covid-19 related, the household must be advised to follow the advice at: <a href="https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance">https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance</a></li> <li>If the symptoms are Covid-19 related, staff must look out for any related signs within the remaining members of the year group.</li> </ul>	Head	2	3	6



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			L	S	R			L	S	R
33	Risk of infection to clinically extremely vulnerable or clinically vulnerable pupils, members of staff or members of their household.	Staff, pupils and members of their household placed at greater risk	2	5	10	<ul style="list-style-type: none"> <li>Identify those pupils, members of staff or individuals within their household who are designated either clinically extremely vulnerable (CEV) or clinically vulnerable (CV).</li> <li>Advise pupils that live with someone who is identified as CEV that they can still attend school and must maintain good prevention practice.</li> <li>Advise members of staff that live with someone identified as CEV that they can still attend school where home working is not possible and should ensure they maintain good prevention practice.</li> <li>Advise pupils and members of staff that are identified as CV that they can continue to attend school and must maintain good prevention practice.</li> <li>While in School, they should follow the sector-specific measures in the linked document to minimise the risks of transmission: <a href="https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools">https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/guidance-for-full-opening-schools</a></li> </ul>	Head	2	3	6
34	Risk of infection from pupil or family returning from overseas.	Staff and pupils placed at greater risk	2	5	10	<ul style="list-style-type: none"> <li>Parents asked to ensure that if the pupil or members of their household return from overseas, they follow Government guidelines on quarantine.</li> <li>Parents to provide the School with details of travel and confirmation that any required periods of isolation have been completed.</li> </ul>	Head	2	3	6
35	Risk of infection from attending school trips either overseas or in the UK.	Staff and pupils placed at greater risk	2	3	6	<ul style="list-style-type: none"> <li>Follow Government and DfE guidelines on pupils undertaking trips either overseas or in the UK.</li> <li>Undertake a risk analysis of the trip proceeding.</li> </ul>	Bursar	1	3	3
36	Risk of reaction to food allergens	Staff and pupils placed at greater risk of exposure to food allergens due to home provided snacks	2	5	10	<ul style="list-style-type: none"> <li>Parents asked not to include items of food that contain nuts or sesame seeds.</li> <li>Pupils reminded not to share food from their snacks.</li> <li>Staff to be made aware of pupil's allergens.</li> </ul>	Head	2	3	6

## Staff Risk Assessment

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37	Insufficient numbers of staff for the School to run safely	School is unable to operate in accordance with Government guidelines	3	3	9	<ul style="list-style-type: none"> <li>Head to liaise with all members of staff that are due to return to work to identify if any are unable to do so.</li> <li>Ascertain if there are any measures that can be implemented to encourage the member of staff to return.</li> <li>Head to liaise with HR regarding the steps to take and ensure it is in line with up-to-date Government and employment law policy.</li> <li>If staff shortages are perceived, look to identify other members of staff who may be able to cover.</li> </ul>	Head	2	3	6
38	Education Unions advise staff members not to attend work.	School is unable to operate in accordance with Government guidelines	3	3	9	<ul style="list-style-type: none"> <li>Liaise with staff to identify how many intend to follow Union advice.</li> <li>While respecting staff members right to follow their Union's advice, look to identify other members of staff who are willing / able to attend work; mindful that the continuity of education through remote learning for those year groups not returning is paramount.</li> <li>Liaise with HR to ensure we remain in line with up-to-date Government and employment law policy.</li> </ul>	Head	1	3	3
39	Risk of infection as member of staff fails to report that a member of their household has tested positive for Covid-19.	Staff and pupils placed at greater risk	2	5	10	<ul style="list-style-type: none"> <li>Communicate to staff the importance of following national guidelines and reiterate this during every staff meeting.</li> <li>Head of Estates/Estates Manager to remind contractors to follow guidelines in accordance with PHE.</li> </ul>	Head	2	3	6
40	Risk of infection through poor staff hygiene	Staff and pupils placed at greater risk	2	5	10	<ul style="list-style-type: none"> <li>Communicate to staff the importance of personal hygiene in order to help stop the spread of the infection.</li> <li>This will include regular washing of hands and washing of clothes.</li> </ul>	Head	1	3	3

## Curriculum & Behaviour Risk Assessment

Ref	Hazard	Risk	Uncontrolled Likelihood (L) x Severity (S) = Risk (R)			Mitigation Measures	Responsible Persons	Controlled Likelihood (L) x Severity (S) = Risk (R)		
			L	S	R			L	S	R
41	Risk of infection due to poor adherence to rules and routines	Staff and pupils placed at greater risk	3	5	15	<ul style="list-style-type: none"> <li>Behaviour Policy updated to reflect the new rules and routines.</li> <li>Ensure staff are fully conversant with the new rules and routines including the policy on awarding sanctions and rewards.</li> <li>Ensure pupils are briefed on the changes and understand the level of behaviour expected of them.</li> <li>Liaise with parents of any pupils who consistently challenge the new rules and routines.</li> </ul>	Head	2	3	6

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			L	S	R			L	S	R
42	Risk of self-isolating pupils falling behind in their studies	Pupils in this category fall behind in their studies because they are unable to complete remote learning, leading to other effects on their wellbeing	2	3	6	<ul style="list-style-type: none"> <li>Identify if there are any other learning platforms that will be able to assist the pupil.</li> <li>Liaise with the pupil's parents to establish what work can be set for the pupil.</li> <li>Wherever possible, provide the pupil with the necessary support to help their understanding of tasks.</li> </ul>	Head	2	3	6

## Health & Safety Risk Assessment

Ref	Hazard	Risk	Uncontrolled Likelihood (L) x Severity (S) = Risk (R)			Mitigation Measures	Responsible Persons	Controlled Likelihood (L) x Severity (S) = Risk (R)		
			L	S	R			L	S	R
43	Risk of infection both to and from School visitors	Staff, pupils and visitors placed at greater risk	3	5	15	<ul style="list-style-type: none"> <li>All visitors will receive a comprehensive brief on protocols in place.</li> <li>Compulsory wearing of face coverings, unless exempt, handwashing /use of gel before entering the school.</li> </ul>	Head / Bursar	2	3	6
44	Risk of injury through lack of familiarity with new fire evacuation routes which are designed to maintain social distancing	Staff and pupils placed at greater risk of injury due to fire or hazards	3	5	15	<ul style="list-style-type: none"> <li>Ensure changed evacuation procedures have been fully tested and agreed prior to the School reopening.</li> <li>Brief staff on the new routes and procedures during the inset programme, ensuring Fire Wardens are reminded of their responsibilities, mindful that saving life is paramount.</li> <li>Brief the pupils on the new evacuation routes during the first day back at School.</li> <li>Undertake a practice evacuation during the first week of School opening.</li> <li>Staff and pupils must be confident in what to do and where to go.</li> </ul>	Head / Bursar	2	3	6
45	Risk of injury due to fire and smoke	Fire detectors and alarms do not work correctly due to the extended period of School closure	2	3	6	<ul style="list-style-type: none"> <li>The weekly fire alarm tests will continue as is routine.</li> <li>The annual inspection of all fire related equipment was undertaken during August by the external contractor.</li> </ul>	Bursar	1	3	3
46	Staff or pupils become unwell due to legionella	Water systems are not checked and certified free of legionella prior to the School reopening	2	3	6	<ul style="list-style-type: none"> <li>Guardian Water to check all of the School's water systems prior to the School reopening to ensure there are no traces of legionella.</li> <li>Summer plumbing works reduce risk of legionella.</li> </ul>	Bursar	1	3	3

<b>Note:</b>					
<b>Assessment Date:</b>	<b>21 May 2020</b>	<b>2<sup>nd</sup> Review Date:</b>	<b>9 June 2020</b>	<b>3<sup>rd</sup> Review Date:</b>	18 August 2020
<b>Assessor's Name:</b>	<b>K MAHON</b>	<b>Assessor's Name:</b>	<b>S J Styles</b>	<b>Assessor's Name:</b>	<b>K MAHON</b>
<b>Assessor's Signature:</b>	<i>Karl Mahon</i>	<b>Assessor's Signature:</b>	<i>S J Styles</i>	<b>Assessor's Signature:</b>	<i>Karl Mahon</i>

<b>Note:</b>					
<b>4<sup>th</sup> Review Date:</b>	<b>28 October 2020</b>	<b>5<sup>th</sup> Review Date:</b>	<b>27 February 2021</b>	<b>6<sup>th</sup> Review Date:</b>	<b>02 September 2021</b>
<b>Assessor's Name:</b>	<b>S J Styles</b>	<b>Assessor's Name:</b>	<b>K MAHON</b>	<b>Assessor's Name:</b>	<b>K MAHON</b>
<b>Assessor's Signature:</b>	<i>S J Styles</i>	<b>Assessor's Signature:</b>	<i>Karl Mahon</i>	<b>Assessor's Signature:</b>	<i>Karl Mahon</i>

<b>Note:</b>					
<b>7<sup>th</sup> Review Date:</b>	<b>08 November 2021</b>	<b>8<sup>th</sup> Review Date:</b>		<b>9<sup>th</sup> Review Date:</b>	
<b>Assessor's Name:</b>	<b>S J Styles</b>	<b>Assessor's Name:</b>		<b>Assessor's Name:</b>	
<b>Assessor's Signature:</b>	<i>S J Styles</i>	<b>Assessor's Signature:</b>		<b>Assessor's Signature:</b>	

# Aldenham Foundation - Preventing and Managing Sickness

## Information for staff, visitors and building users

We currently have increased precautions in place to ensure the effective prevention of the spread of illness.

**All users of the building are asked to follow the following guidance:**

### Do

- ☐ wash your hands with soap and water often – do this for at least 20 seconds
- ☐ always wash your hands when you get home or into work
- ☐ use hand sanitiser gel if soap and water are not available
- ☐ cover your mouth and nose with a tissue or your sleeve (not your hands) when you cough or sneeze
- ☐ put used tissues in the bin straight away and wash your hands afterwards
- ☐ try to avoid close contact with people who are unwell



### Don't

- ✗ do not touch your eyes, nose or mouth if your hands are not clean

**✗ do not enter the school if you are feeling unwell or have been in close contact with any person who is unwell (staff should contact the head teacher to discuss).**